The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics supplemented by the submission indicate that students from all backgrounds achieve consistently outstanding outcomes. Very high proportions of students from all backgrounds continue with their studies and then progress to employment, notably exceeding the provider benchmarks. The metrics indicate very high levels of student satisfaction with teaching, academic support and assessment and feedback.

The Panel considered all the information in the provider submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- an outstanding Student Success Project dedicated to closing the attainment gap for students with protected characteristics
- an institutional culture which facilitates, values and rewards excellent teaching and which is embedded across the institution
- the provision of a wide range of co-curricular opportunities for students to enhance their skills
- physical and digital learning resources of the highest quality
- a flexible and personalised approach to academic support for students which is underpinned by a college system and enhanced through student peer mentoring and an academic adviser scheme
- a systematic approach to embedding employability in the curriculum and providing employment placements for large numbers of students which, together, enable them to acquire the knowledge, skills and understanding that are most highly valued by employers.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.

For further information see: www.hefce.ac.uk/TEFoutcomes